

European citizenship and health care

Experience based learning in Brussels, capital of Europe

Kick-off meeting: 4th of November 2025 (online)

Online Module: from 4th of November 2025 to 15th of February 2026

Intensive F2F Module: from 16th to 20th of February 2026 (15th and 21st traveling)

Aim :

This Blended Intensive program aims to guide students in developing a deep understanding of their professional identity by familiarizing them with both their own and other reference frameworks within Europe. Students will learn what European citizenship means and how to apply this knowledge in a super-diverse context. Additionally, students will develop skills to collaborate constructively and appreciatively in superdiverse groups, focusing on addressing transnational challenges in the different domains of healthcare. Through critical reflection on their own reference frameworks, values and actions, students will be able to operate effectively and ethically in a diverse and dynamic professional environment.

Principles:

- This Blended Intensive program has an **international dimension**. Knowledge broadening happens both digitally and face to face, assuming the active participation of the student, to a skills training in a European urban context, which can add value to one's own curriculum.
- The content and teaching methods reflect a **student-driven approach**. The detailed content of the program can be adapted to the composition of the student group for each exchange (i.e. the relative proportion of different types of students with different health professions).
- The program offers an international perspective of a **rapidly changing healthcare system in Europe**. Through a debate on qualitative person-centered care, it offers the opportunity to meet other students in a safe and open learning environment from different European countries, in different professional fields within social healthcare.
- Future insights are leading us towards an integrated health approach. For this reason, this program emphasizes the value of **interdisciplinary teamwork**. Communication between the different social health professions and stakeholders is a key skill throughout the program.
- The program reflects a **professional perspective** on the development and current practices of European healthcare and the role of the future healthcare professional. We balance discipline-specific knowledge, systems thinking and ethical consideration.
- A **community-based learning**, with a person-centered approach to health and social policies and services in superdiverse Brussels is incorporated. Students will participate actively in encounters and professional initiatives with specific target groups or stakeholders.